

## Reporting for Learning Consultation.

Over the last couple of years we have been reviewing our practices for reporting and are making some changes. We want to check that the direction we are taking is meeting the needs and aspirations of our community. We ask that you take some time to complete the questionnaire and return to your child's classroom teacher by Thursday 1<sup>st</sup> April. (end of Term 1)

### All named returns will go into a lucky draw

Name: (optional)

Student Year level:

### 1. Reporting practices

Below are the practices which are currently in place. Please mark on the continuum as to how effective each of these are for you. Where this is not applicable just ignore.

Practice	Format	Comments						Suggestions for Improvement
		Effective $\longrightarrow$ Ineffective						
		1	2	3	4	5	6	(language used, supporting graphs/expectations, samples of students work, use of IT etc)
<b>Face to face Conferences</b>  (student led incorporating goal setting -30 minutes)	After 5 weeks at school	1	2	3	4	5	6	
	Jnrs -2 per year (on or about birthday + six months in between)	1	2	3	4	5	6	
	Snrs –March, July	1	2	3	4	5	6	
	IEP (for special needs)	1	2	3	4	5	6	
<b>Written documentation</b>	Portfolios (2009 1 per term)	1	2	3	4	5	6	
	Term 1 Information About Me	1	2	3	4	5	6	
	First Conference Record	1	2	3	4	5	6	
	Mid Year Assessment	1	2	3	4	5	6	
	Second Conference Record	1	2	3	4	5	6	
	End of Year Report	1	2	3	4	5	6	
<b>Other celebrations of learning</b>	Showcase	1	2	3	4	5	6	
	Home School Partnership Evenings	1	2	3	4	5	6	
	Picnic/Food Evenings	1	2	3	4	5	6	
	Web page	1	2	3	4	5	6	
	Other	1	2	3	4	5	6	

**2. Means of communication –other ways we could work together** (any other comments that you think might be useful)

	<b>Yes</b>	<b>No</b>	<b>Suggestions</b>
Do you get enough information about the results of assessment?			
Do you have adequate information about how your child is achieving against expectations?			
Do you have enough information about areas where your child needs to improve or work on next?			
Do you have enough information about what the school/teacher is going to do?			
Do you have enough information about how you as a parent can assist your child?			
The number of times we meet is sufficient			
The options of times of day is appropriate			
The length of meetings is appropriate			
Childcare would for other family members be useful			
I have other opportunities for face-to-face, so that any queries are answered straight away			
I would appreciate written or spoken in languages other than English			
I would appreciate information being read aloud by the teacher or student (particularly for those who don't read well, or whose first language is not English)			
I appreciate regular informal catch-ups			
I am supported via regular (e.g., monthly or fortnightly) emails, phone calls or texts			

